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INTRODUCTION FROM THE EDITORIAL BOARDS

Analisa Journal of Social Science and Religion Volume 05, Number 01, 2020 is out now, presenting to you, the valuable readers. In the midst of devastating pandemic of Covid-19, the team has worked hard to publish the volume. Before giving you an overview of the articles, however, let us tell you three important information.

First, Analisa is currently reaccredited by Kemenristek/BRIN (Ministry of Research and Technology/National Research and Innovation Agency) Number 85/M/KPT/2020. We are so grateful to all people who have positively contributed to the process; thankful to the authors, editors, reviewers, and all parties participating in improving the quality of the journal.

Second, starting from this number, the journal will greet the readers a bit differently since the journal has changed the requirement of the articles' length. Previously, Analisa required a 10,000 to 12,000 word articles but it now demands for 8,000 to 10,000 word articles; slightly shorter than before. Nevertheless, Analisa will maintain the quality of the articles.

Third, Analisa were in deep condolance when Prof. Djemari Mardapi, Ph.D. (editorial board) and Mr. Sulaiman (editor in chief) passed away on April 3rd and June 26th 2020. Analisa are in big lost of their death. They were inspirative, cooperative, helpful, and responsible figures. Moreover, they both were two figures who led us patiently in managing and running the journal well. We are praying to God for giving them paradise for their kindness.

Although we have been in a deep sorrow, we tried our best to provide the readers with good articles. After going through a long process, strict selection, and rigorous review, the team proudly serves the readers with the best eight articles. Here are the articles.

Muhmmad Zuhdi and Sarwenda are two authors who are eager to reveal religious problems in religious education. They stated that multiculturalisme, tolerance, and prejudice are the most recurring issues. Therefore, they recommended religious literacy as an alternative destination for religious education by taking two methods at the same time: directing students towards correct understanding of various religious believes and traditions and strengthening the faith and practice of their own religious believes as well.

The second article which was written by Suyatno et al. also discusses about religious education focusing more on public senior high school. In addition to mentioning *iman-taqwa* and *akhlak kariima* as two important values embodied in school programs, they also showed important rules of the principals and the teachers as the agents of instilling the values.

The third article which is written by Firdaus Wajdi is still dealing with education in Indonesia. This article, however, is trying to portray sufi elements of three Turkish sufish organizations in Indonesia and their contribution to Islamic education in the country.

The fourth article written by Sri Widayanti is presenting a different theme from the first three articles. It deals with *pesantren* and social empowerment. By taking al-Imdad Yogyakarta and Maslakul Huda in Central Java as the locus of the study, the author explored the perspectives of the two *pesantrens* on poverty and community empowerment. In her findings, the author stated that there

were three types of analysis of poverty: conventional, semi-progressive, and progressive. Each type has their own perspectives on the issue.

Another article is about dialectics between religion and culture. In his article, Ahmad Mustofa tried to picture the creative reasoning of sculptors in Magelang in negotiating two contradictory entities in Islam. On one hand, some Islamic authoritative texts (*hadith*) prohibit the adherents of making a craft or image of living creatures, on the other, it is real that many muslim sculptors are eager to make living creatures for their artistic works. Using reception theory, the author presented how the sculptors continued making artistic arts without confronting the texts.

If the previous articles are concerning about Islamic studies, the two following articles are discussing about Christian and Hinduism. Gunaryo Sudarmanto and Dina Elizabeth Latumahina are presenting Christian principles in creating and maintaining harmonious lives among different people. In this writing the authors argued the importance of multicultural principles adopted from biblical perspectives. They then provided readers with eight Christian values which become a foundation for making harmonious lives. In this writing, the authors also emphasized the important roles of Christian leaders to create harmony among people.

Another article is presenting Hinduism theology in Nusantara by examining the Pambanan site. Using Ethnographic Content Analysis, Ni Kadek Surpi convinced the readers about the Prambanan as the archetype of Hinduism. She found two typologies in Prambanan: *Saguna Brahman* and *Niguna Brahman*.

The last article is about epidemics. This article reminds readers about ancestors who had experiences in dealing with medical problems. They then wrote their experiences on some manuscripts. Fakhiati and Choirul Fuad Yusuf took three manuscripts of Acehnese *ulamas* that described what people should do towards disease, what people should do to prevent illness outbreak. According to this article, a way to cure people from illness is consuming more herbs and praying to God.

Finally, those are our best articles. Enjoy reading. We are looking forward other best articles and waiting for your participation.

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The Analisa Journal hopes that we would continue our cooperation for the next editions.

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